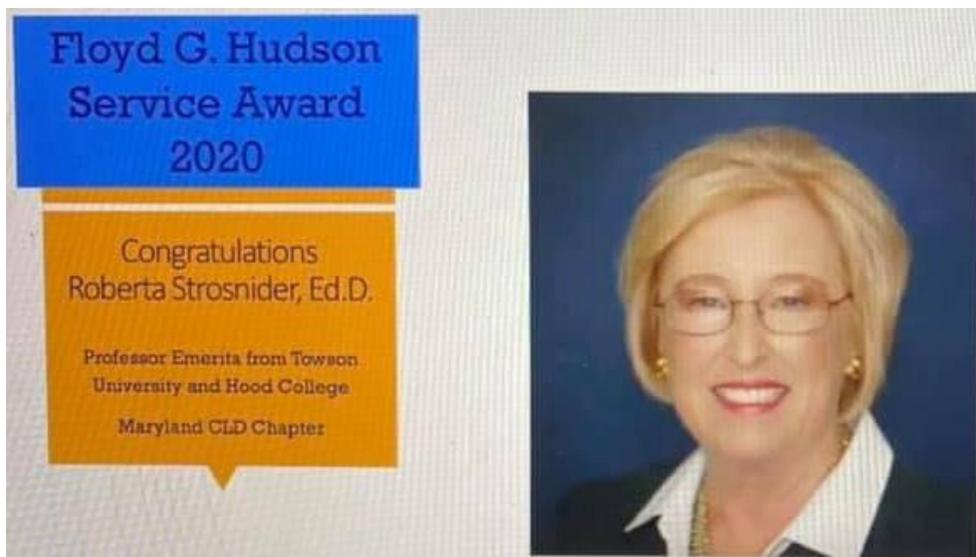


Floyd G. Hudson Service Award - Roberta Strosnider, Ed.D.

Floyd G. Hudson Outstanding Service Award



The Floyd G. Hudson Outstanding Service Award is presented by the Council for Learning Disabilities for outstanding performance and commitment by a professional who works in the field of learning disabilities in a role outside of the classroom. This CLD member, working in a leadership capacity, enhances the professional learning of others in the field and impacts the lives of persons with learning disabilities.

Eligibility for consideration of the Floyd G. Hudson Outstanding Service Award include educational professionals who:

- Provide professional development, consulting services or serve in a leadership role working with teachers, other professionals, parents, and students
- Provide exemplary services to the LD field for a minimum of five years

This award is named in memory of Dr. Floyd G. Hudson, a professor at the University of Kansas, who was a leader in the early years of CLD. Floyd was instrumental in formulating early policy to drive federal and state initiatives in the area of learning disabilities. Don Deshler has said of Floyd, "As I visit many schools across KS, MO and NB, I can really see Floyd's lasting influence. He was a kind, generous, innovative, and collaborative professional. He worked closely with many school districts solving problems, preparing teachers, and implementing more effective programs. Even today, many people here in the Midwest and around the country tell me about their positive experiences working with Floyd, many of which took place more than 20 years ago."

Local chapters and members of the Board of Trustees may nominate candidates, one of whom is selected and then recognized at the annual international conference. In states without active chapters, nominations can be made by CLD members. The award recipient also receives a complimentary registration and membership renewal. During the award program, the recipient is presented with a certificate of recognition and an honorarium. The recipient will also be profiled in LD Forum (the CLD online newsletter) and on the CLD Web site. **It is expected that the award recipient gives a poster presentation on a topic of their choosing (e.g., effective teaching practices) during the CLD annual conference.**

Roberta Strosnider, Ed.D., Professor Emerita from Towson University and Hood College, both in Maryland, is currently an educational consultant in learning disabilities and executive functioning and advocates for individuals with learning disabilities at the local, state and national level.

Roberta continues to advocate for students with learning disabilities through her work with Council for Learning Disabilities. Roberta represents Council for Learning Disabilities (CLD) on both the National Joint Committee on Learning Disabilities (NJCLD) and the Consortium for Citizens with Disabilities' Education Task Force (CCD). Her work on the NJCLD includes working on policies regarding learning disabilities. This work has resulted in papers, such as a recent paper on response to intervention (RTI), symposia, such as a symposia on teacher standards, and infographics, such as a recent infographic on COVID 19 Guidelines.

Her service to CLD through NJCLD has led to her inclusion on other workgroups surrounding national regulations and policy affecting the education and life of students with learning disabilities. She served on the Learning Disabilities Roundtable convened by the US Department of Education which led to recommendations regarding learning disabilities for the reauthorization of IDEA 2004. Roberta participated on the Emily Hall Tremaine Foundation Committee to educate parents to recognize signs of learning disabilities and to seek early intervention for their children when needed. She also

served as part of a work group to develop conversation starters for parents and teachers regarding dyslexia. More recently, she served on a work group convened to look at the current evaluation of learning disabilities which resulted in principles for identification of students as eligible for services under the category learning disabilities.

As a result of her work with CCD, she alerts CLD members to important legislative action alerts and provides up to date progress on conversations between the organization and the US Department of Education on processes and regulations.

She further served individuals with learning disabilities in the state of Maryland by serving as President and Past President of the Maryland Chapter of Council for Learning Disabilities (MCLD).

Roberta did post graduate work in learning disabilities through the University of Virginia, taught students with learning disabilities in Virginia and Maryland and served as a principal of a private school for students with learning disabilities. She continued to serve students with learning disabilities while teaching at Hood College and Towson University by writing HIV prevention education materials for students with reading challenges and training health and special education teachers to coteach the content. As a result of a grant, she was able to bring the Strategy Instruction Model (SIM) training and follow up coaching to teachers of students with learning disabilities in the local school system. She has taught hundreds of teacher candidates who subsequently taught students with learning disabilities in inclusive classrooms. As a consultant to the Maryland State Department of Education, Roberta was part of a committee to mentor teachers of students with learning disabilities. She continues to coteach graduate classes and conduct workshops for teachers of students with learning disabilities.

Roberta was one of the founders of Project Boost formed to help all students, including those with learning disabilities, who exhibit difficulty managing their executive functions. Most recently, Roberta has co-authored a book to guide teachers and parents as they establish programs for students experiencing learning difficulty throughout the country and the world.